

WIS Language Policy

1. FRAMEWORK & GENERAL PRINCIPLES

Language of Instruction

At WIS, English is the main language of instruction. Students are also required to learn Thai, the host country's language, and Mandarin, the third language at WIS. For the IB MYP, English is taught for Language & Literature; Mandarin is taught for Language Acquisition.

To ensure quality instruction for language, WIS supports teachers to attend professional development workshops hosted by various organizations.

Language Support for Students

Upon enrollment, students are assessed for placement in English, Thai, and/or Mandarin support classes. Students graduate out of the support program if they pass the assessment test. Resources for all three languages are also available in our library.

Students are encouraged to speak English at all times except in other language classes. Nevertheless, we recognize that English is not the native language of many students. Hence, it is important that they feel those around them are caring and open-minded to the challenges they face as they move between the linguistic environment of the school and homes.

Support for Mother Tongues

We also emphasize the importance of mother tongue by encouraging students to participate in schoolwide events such as Poetry Day and Storytelling Festival using their mother tongues. We also ask families of students to donate books to expand their mother tongue book collections in our library.

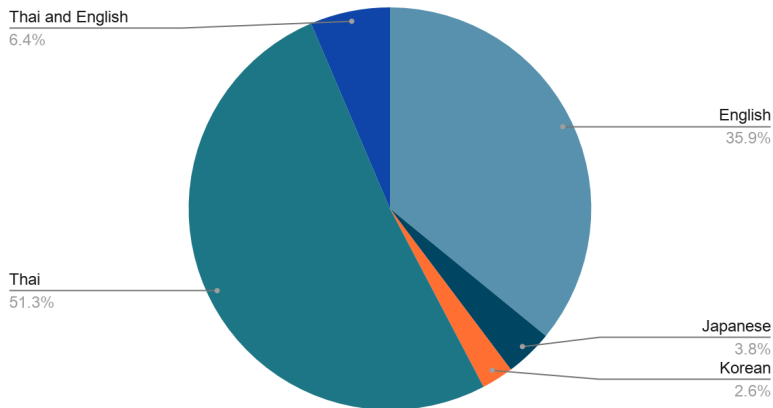
2. LANGUAGE PROFILE OF WIS STUDENT BODY

As of March 22, 2021

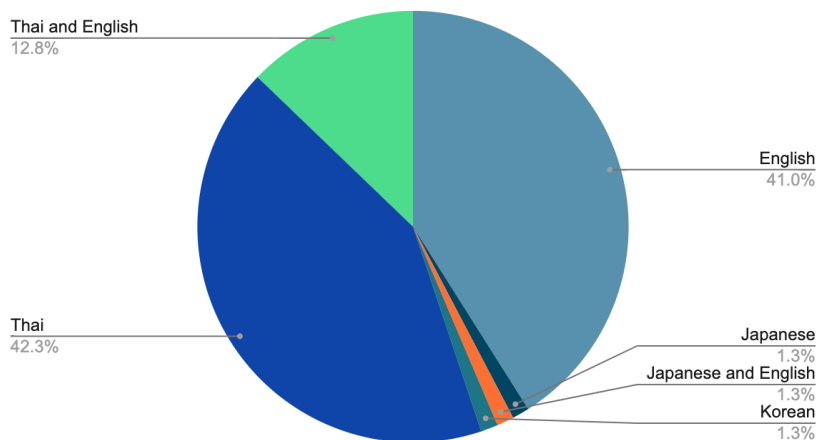
Total number of respondents: 78

Grade levels: Pre-K (age 2+) to Grade 6 (age 11+)

Language(s) at Home



Language(s) students are most comfortable with



3. LANGUAGES AT WIS

English

- Kindergarten (Pre-K to K3)
Students are registered in grade levels of their ages regardless of their English proficiency levels.
- Elementary School (Grades 1-5)
As English is the main language of instruction, students may be placed in lower grade levels depending on their English proficiency levels. Differentiated learning also occurs in classes. After-school support classes are available for students who need them.
- Middle School (Grades 6-8)

As English is the main language of instruction, students may be placed in lower grade levels depending on their English levels. Differentiated learning also occurs in classes. After-school support classes are available for students who need them.

Thai

- Kindergarten (Pre-K to K3)
Students are registered in grade levels of their ages regardless of their Thai proficiency levels. Students have five periods of Thai every week.
- Elementary School (Grades 1-5)
Students have five hours of Thai every week. Students may be placed in a different class from their peers based on their proficiency levels. After-school support classes are available for students who need them. Differentiated learning also occurs in classes.
- Middle School (Grades 6-8)
Students have five hours of Thai every week. Students may be placed in a different class from their peers based on their proficiency levels. After-school support classes are available for students who need them. Differentiated learning also occurs in classes.

Mandarin

- Kindergarten (Pre-K to K3)
Students are registered in grade levels of their ages regardless of their Mandarin proficiency levels. Students have five periods of Mandarin class every week.
- Elementary School (Grades 1-5)
Students are registered in grade levels of their ages regardless of their Mandarin proficiency levels. Students have four hours of Mandarin every week. After-school support classes are available for students who need them. Differentiated learning also occurs in classes.
- Middle School (Grades 6-8)
Students in the MYP program have four hours of Mandarin class per week as their Language Acquisition class.
 - Emergent (Phases 1-2)
 - Capable (Phases 3-4)
 - Proficient (Phase 5-6)

References:

IB MYP: From principles into practice
ICS Paris - Language Policy